

EDUNIVERSAL

Eduniversal Official Selection

8

Eduniversal Masters Ranking



IV

V



- Genesis: Success at the French level
- Aims of the International level
 - The Eduniversal Official Selection
 - Eduniversal Masters Ranking
 - 2010 Results



I - Genesis :

Success at the French level



I – Genesis: Success at the French level

Eduniversal is the French leader in academic programs academic assessment since 2002 :



ET FORMATIONS SPÉCIALISÉES BAC +5 / +5



- Since 2002 : Evaluation of the best French Masters and MBA.
- Since 2005 : Evaluation of the best French Teachers
 via the "Teacher's Trophies".
- Since 2009 : Evaluation of the best French Bachelors.
- Since 2009 : Evaluation of the best French Business

and Engineering Schools.



I - Genesis: Success at the French level

Every year since 2005, Eduniversal has produced rankings of **500 Masters and MBA** in around 50 specialties and **350 Bachelors and Schools** in around 30 specialties.

To do so, we talk to:

- More than 6 000 Academic Managers.
- 2 000 Human Ressources Managers.
- Around 40 000 Students.



I - Genesis: Success at the French level

French Rankings:



- Used each year as a reference by the French media (press, general and specialized websites).
- Published in two **guides** distributed free to French students (150 000 and 50 000 copies).
- Dedicated websites: meilleures-licences.com, meilleuresgrandes-ecoles.com, meilleurs-masters.com.
- Annual fair only open to the ranked schools and to the students hoping to get into these high quality schools.



II – Aims of the International level



II – Aims of the International level

Since 2007, Eduniversal has been using its savoirfaire in assessment in 153 countries by implementing its **"Eduniversal Evaluation System"** on a worldwide scale:



• 2007: 1st Ranking of the **World's 1,000 Best Business** Schools.

• 2010 : 1st Ranking of the **World's Best Masters and MBA s**



II – Aims of the International level

The Eduniversal concept was born of an observation:

There was no global information tool to measure student mobility, apart from some well known rankings (fragemented information and concentration of this information around the same players).

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II – Aims of the International level

Eduniversal's mission is therefore:

To give to all students across the world the opportunity to find the training that suits them and that will open the doors toward a future of their dreams by choosing the best school according to their background and their means, in the region of their choice, and anywhere in the world.

To lay the corner stone of a **world federation of education** and to create the first tool of guidance counseling online that offers universal mapping of the best educational opportunities.



II – Aims of the International level

To assist **Human Resources Managers** in quickly identifying the best local and/or international schools, around the globe, where they will be able to recruit the talent they need or send their staff for training.

To assist higher education institutions in improving their visibility among their targeted audiences, to improve their performances in their zone of direct influence and on an International level, and to evaluate the quality of international applications.

To help **teachers** to express themselves, enhance their world and develop their career mobility.



II – Aims of the International level

EDUNIVERSAL is above all:

A tool offering a universal insight on the world of education.

An official selection of 1000 Business Schools (that will be extended in the coming years to engineering schools, scientific universities and specialized schools).

Listed in 153 countries.

Evaluated by the **International Scientific Committee.**





The guarantors of the methodology:

9 experts, all recognized in their fiield, and influential at home and abroad.

of

2 executive members SMBG-EDUNIVERSAL.



To establish the official selection of the 1000 Business Schools, the members of the Scientific Committee work:

Individually (each expert works on his own geographical zone).

As a group (each expert submits the results of his work to the other 8 members, who validate the list).



Members of International Scientific Committee have worked on the following 3 steps:

Defining the **quotas for representation** by region and country.

Forming the list of the eligible Business Schools.

Evaluation of the **international reputation of each school** in the Eduniversal Official Selection.



Step 1: Defining the quotas for representation by country

Criteria:

National education spending per capita / GDP / Population size/ Number of the students in higher education / The educational environment in the country.

esults:

153 countries covering 97% of the global population:
51 places for France, 25 – Spain, 61 – China, 50 – India,
17 – Mexico, 6 – Romania, 51 – Great Britain, 161 for the U.S.A. 1 place for Benin, 2 for Belarus...



Step 2 : Drawing up the list of eligible business schools through audit and by creating a comprehensive assessment tool

More than **4000 websites** of business schools were studied by our teams.

All **available and verifiable sources of information** were exploited, which include the following:

The accreditations obtained by the business schools (AACSB,EQUIS, AMBA, State Qualification).

The main rankings (Financial Times, University of Shanghai, Business Week, Asia Week, Wall Street Journal, America Economía, THES, Outlook India, Wirtschafts Woche, Nikkei Sangyo, SMBG).

CLADEA, CEEMAN, EMBA, AAPBS, AABS, ERASMUS, CGE).

The **partners network** of Deans and Business Schools on international and local levels.

The notable studies and websites in the world of education and universities.



Step 3: Schools evaluation according to the level of their international reputation notably based on the "Deans' Vote".

5 Palms - Universal Business School

4 Palms - Internationally strong

3 Palms - Nationally strong with Continental links

2 Palms - Regionally Strong

1 Palm - Locally strong



EDUNIVERSAL is:

An Official Selection and NOT a Ranking.

A meta-system which performs the synthesis of all existing information and assessments.

A **reference** in the field of higher business education: 1000 Institutions in more than 150 countries that covers 97% of the global population.

Its political system laid the first stone in the creation of the worldwide federation in education.





• The only "ranking" evaluating the programs and not the schools.

• An approach by specialty and according to business criteria.

• A double objective :

-To inform Human Resources Managers and Recruiters.

-To inform students and executive managers.



The aim of Eduniversal Masters Ranking is:

•To identify the expertise and the specificities of the 1,000 schools of the Eduniversal Official Selection.

 To establish a serious benchmark of the Best programs in the world covering 50 different specialties.

• To fulfill students' needs, both when they are looking for a specialization and when they want to study abroad.

• To fulfill Human Resources Managers' needs when looking for qualified young graduates from different specialties and from all over the world.

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IV – Eduniversal Masters Ranking

Specialties chosen for the first publishing of the ranking :

Audit & Accounting **Business** Law Communication Corporate Finance & Strategy Cultural Management **E-Business & Internet** Marketing Entrepreneurship **Environment & Sustainable Development Mngt** Financial Markets & Trading Food Industry Management **Global Management** Human Resources Management International Management Luxury Management

Management of Information Systems Marketing **Project Management Public Administration** Purchasing Quality Management **Real Estate** Sales Management **Sports Management** Supply Chain & Logistics Tax Law **Tourism & Hospitality** Management Wine Business **Executive MBA**



1/ The program's **REPUTATION**

2/ SALARY LEVELS on graduation

3/ SATISFACTION LEVELS as expressed by students

... And the BONUS POINTS



MARK/5

IV – Eduniversal Masters Ranking

The reputation factor Reputation / 5 points :

• 2.5 pts are awarded by SMBG team based on the responses from HR Managers.

• 2.5 pts are awarded according to the number of the Eduniversal Palms:

- Schools with 5 Palms : 2.5 pts
- Schools with 4 Palms : 2 pts
- Schools with 3 Palms : 1.5 pts
- Schools with 2 Palms : 1 pts
- Schools with 1 Palm : 0.5 pts



MARK / 5

IV – Eduniversal Masters Ranking

The salary factor

Salary / 5 points:

• These points are based on information given by schools and the universities.

• Salaries can vary greatly from country to country, so we **index the salary** given by the school to the average annual salary in the country concerned.

• These points will be awarded on a scale taking into account both country and the kind of program: Master or Executive MBA.



The student' satisfaction factor

• This criterion is an important part of the addedvalue of the SMBG Ranking.

• Students who have just finished their studies answer a questionnaire about the programs that they followed. A score is given when at least 10% of the students have answered the questionnaire.

• This survey on student satisfaction about their studies is done by e-mail thanks to a dedicated platform .

- The questionnaire comprises **11** questions.
 - -1st and 2nd question : account for 25% of the score.
 - The 9 remaining questions : 50% of the score.

MARK / 5



The 11 questions put to the students:

1/ Are you satisfied overall with your studies ?

2/ Would you choose the same course of studies today ?

3/ Are you satisfied with the content of the academic program ?

4/ Are you satisfied with the teaching staff ?

5/ Are you satisfied with the professionals who took part in your lectures ?

6/ Are you satisfied with the means at your disposal to get an internship or a job ?



7/ Are you satisfied with the network that you have acquired thanks to your studies ?

8/ Are you satisfied with the schedule of your lectures, the number of hours, the organization, the amount of homework required?

9/ Are you satisfied with the help provided to study or to work abroad ?

10/ Are you satisfied with the study facilities (computers, Internet access, library) ?

11/ Are you satisfied with the way that your academic manager manages the program and promotes it ?



BONUS

POINTS

IV – Eduniversal Masters Ranking

Bonus points

A system of "bonus points" will be set up to elaborate this ranking.

NATIONALITES

+0.10 pts to the programs with more than 7 different nationalities registered in their programs.
+0.15 pts to the programs having more than 7 different nationalities from at least 3 different zones.

ABROAD OPPORTUNITY

+0.25 pts to the programs which enable at least 20% of their graduates to do an internship or to work abroad (i.e. out of their home countries).



BONUS

POINTS

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CONTINUING EDUCATION & DISTANCE LEARNING

+ 0.10 points for the programs including at least 5 employees in continuing education (from different companies).

+ 0.15 points for the programs answering "Yes, totally" or "Yes, partly" to the question on Distance Learning.

STUDENT PARTICIPATION

+ 0.05 points for the programs where at least 10% of the students answer the questionnaire, and for every additional 10% of students answering the questionnaire.



PENALTIES

IV – Eduniversal Masters Ranking

Penalties

The "penalties" under the Satisfaction criterion

A penalty system comes into play in the following circumstances :

• If no students' list is provided: a penalty of 2.5/5 is automatically given to the program.

• If the 10% quota of students is not reached: a penalty of 3,5/5 is automatically given to the program.



V – 2010 Results

V – 2010 Results

Deans' Vote :

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Strong growth has been noted since the first voting session : 2008: 12.5% 2009: 30% 2010: 43.5% Today, almost one school out of two votes.

Participation of schools in the survey of Eduniversal Masters Ranking:

475 participating schools, i.e., 47.5% of the schools in the selection.

Perticipation of the students:

Around 23% of students surveyed have participated, an exceptional result first time round.



Thank you for your attention...